## Grade 3 Year at a Glance 2021-2022

Fall Trimester 1	Winter Trimester 2	Spring Trimester 3
September 7 - December 10	December 13 - March 18	March 21- June 17
		March 21- June 17
Inv.1 Things That Come in groups 1.1-1.4 Inv.2 Skip Counting and 100 Charts 2.1-2.6 Inv.3 Arrays 3.1-3.7 Inv. 4 Understanding Division 4.1-4.6 (23 Sessions)  Unit 2 Graphs and Line Plots Inv. 1 Modeling with Data 1.1-1.9 Inv. 2 Collecting, Representing, and Analyzing Measurement Data 2.1-2.6 (15 Sessions)  Unit 3 Travel Stories and Collections Inv.1 Working with 100 1.1-1.5 Inv.2 Building 1000 2.1-2.4 Inv.3 Addition 3.1-3.5 (14 Sessions)	Unit 3 Continued Inv.4 Finding the Difference 4.1-4.5 Inv. 5 Subtraction Stories 5.1-5.6 (11 Sessions)  Unit 4 Perimeter, Area and Polygons 2-D Geometry and Measurement *Inv. 2 ONLY Understanding and Finding Area 2.1-2.7 (7 Sessions)  Unit 5 Cube Patterns, Arrays and Multiples of 10 Inv.1 Relationship Bet. Mult. and Division 1.1-1.5 Inv.2 Solving Multiplication and Division Problems 2.1-2.6 Inv.3 Multiplying Multiples of 10 3.1-3.6 (17 Sessions)  Unit 6 Fair Shares and Fractions on Number Lines Inv.1 Sharing Brownies 1.1-1.8 Inv.2 Many Ways to Make a Share 2.1-2.5 *10 Additional Fraction Module Lessons	Unit 7 Continued Inv. 3 Subtraction 3.1-3.6 (6 Sessions)  Unit 8 Larger Numbers and Multi-Step Problems Inv.1 Solving Division Problems 1.1-1.6 Inv.2 Solving Multiplication and Division Problems 2.1-2.5 Inv.3 Solving Multi-step Problems 3.1.3.5 (16 Sessions)  Unit 2 Graphs and Line Plots Inv.2 ONLY Collecting, Representing, and analyzing Measurement Data 2.1-2.6 (6 Sessions)  Unit 4 Perimeter, Area and Polygons Inv. 1 Linear Measurement 1.1-1.5 Inv. 3 Triangles and Quadrilaterals 3.1-3.5 (10 Sessions)
	Fraction Module Lessons 1,3,4,5,7,9,14,15,16,21 (13+ Sessions)  Unit 7 How Many Miles? Inv.1 Numbers in the 100's 1.1-1.7 Inv.2 Addition Strategies 2.1-2.5 (12 Sessions)  60+ Total Sessions	

Trimester 1	Trimester 2	Trimester 3
Report Card Objectives	Report Card Objectives	Report Card Objectives
<ul> <li>Demonstrate an understanding of multiplication and division as involving equal groups</li> <li>Solve multiplication and related division problems by using skip counting or known multiplication facts</li> <li>Demonstrate fluency with multiplication facts: x1, x2, x5, and x10</li> <li>Use knowledge of place value up to 1,000</li> <li>Use strategies to solve addition problems with 3-digit numbers</li> <li>Use strategies to solve subtraction problems with 2 and 3-digit numbers</li> </ul>	<ul> <li>Solve multiplication and division word problems and write equations to represent the problems</li> <li>Partition a quantity into equal parts, and name those parts as fractions</li> <li>Represent fractions on a number line</li> <li>Compare fractions with the same numerator or same denominator by reasoning</li> <li>Identify equivalent fractions</li> <li>Find the area of 2-D figures</li> </ul>	<ul> <li>Solve multiplication and division problems within 100</li> <li>Solve multi-step problems involving more than one operation</li> <li>Measure and find perimeter of 2-D figures</li> <li>Make a line plot for a set of data</li> <li>Solve 3-digit addition problems fluently</li> <li>Solve 3-digit subtraction problems fluently</li> </ul>
FLUENCY EXPECTATIONS: Multiply and Divide within 100	FLUENCY EXPECTATIONS: Multiply and Divide within 100	FLUENCY EXPECTATIONS: Multiply and Divide within 100